

PowerPoint Presentation

Teacher name: Russell/Reisert

Group Name: _____

Title of Presentation: _____

| CATEGORY | Excellent-4 | Good-3 | Satisfactory-2 | Needs Improvement-1 |
|---------------------------------|--|--|--|---|
| Content - Accuracy | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that seems inaccurate. | The content is generally accurate, but one piece of information is clearly inaccurate. | Content confusing or contains more than one factual error. |
| Sequencing of Information | Information is organized in a clear, logical way. It is easy to anticipate the next slide. | Most information is organized in a clear, logical way. One slide or piece of information seems out of place. | Some information is logically sequenced. An occasional slide or piece of information seems out of place. | There is no clear plan for the organization of information. |
| Effectiveness | Project includes all material needed to give a good understanding of the topic. The project is consistent with the driving question. | Project is lacking one or two key elements. Project is consistent with driving question most of the time. | Project is missing more than two key elements. It is rarely consistent with the driving question. | Project is lacking several key elements and has inaccuracies. Project is completely inconsistent with driving question. |
| Use of Graphics | All graphics are attractive (size and colors) and support the topic of the presentation. | A few graphics are not attractive but all support the topic of the presentation. | All graphics are attractive but a few do not support the topic of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. |
| Text - Font Choice & Formatting | Font formats (color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting has been carefully planned to complement the content. It may be a little hard to read. | Font formatting makes it very difficult to read the material. |
| Spelling and Grammar | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has 1-2 grammatical errors but no misspellings. | Presentation has more than 2 grammatical and/or spelling errors. |
| Cooperation | Group shares tasks and all performed responsibly all of the time. | Group shares tasks and performed responsibly most of the time. | Group shares tasks and performs responsibly some of the time. | Group often is not effective in sharing tasks and/or sharing responsibility. |

TOTAL _____

23-24 A

21-22 B

18-20 C

16-17 D

0-15 F

| | | | | |
|----------|---|--|---|--|
| Delivery | Members spoke at a good rate, volume and with good grammar. They maintained eye-contact while using, but not reading their notes. | Members spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. They maintained eye-contact, but relied too much on their notes. | Members spoke at a good rate and volume, but used poor grammar. They relied heavily on their notes. | Members demonstrated having paid little attention to rate, volume or grammar. They read nearly word for word from notes. |
|----------|---|--|---|--|